



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

WORKSHEET 1

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

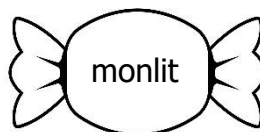
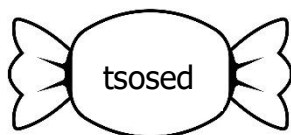
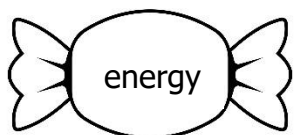
Q1. Unscramble the letters to write the correct spelling in the space provided.

a. rumrumde-

b. trnuanocl -

c. gunsgilng -

Q2. Colour the candy with the correct spelling on it.



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

WORKSHEET 2

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Read the given sentences. Complete them by filling in the missing letters of the incomplete words.

1. I felt full of **e_e_g_** after eating a healthy breakfast.
2. The little boy was **s_u_ gl_ ng** under his cozy blanket.
3. He **m_r_ur_d** a gentle goodnight to his friends.
4. The garden looked magical in the **m_o_l_t** glow.

Q2. Read the given clues carefully and choose the correct word.

1. **lit by the moon** ☐ moonlit ☐ glow
2. **strength** ☐ bright ☐ energy
3. **walking in a slow, relaxed manner** ☐ snuggling ☐ strolling
4. **move from side to side** ☐ tossed ☐ nocturnal



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

WORKSHEET 1

RESOURCE PERSON: Ms. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Unscramble the letters to write the correct spelling in the space provided.

a. rumrumde-

m u r m u r e d

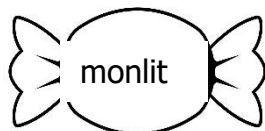
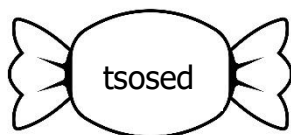
b. trnuanocl -

n o c t u r n a l

c. gunsgilng -

s n u g g l i n g

Q2. Colour the candy with the correct spelling on it.



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

WORKSHEET 2

RESOURCE PERSON: Ms. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Read the given sentences. Complete them by filling in the missing letters of the incomplete words.

1. I felt full of **ener_gy_** after eating a healthy breakfast.

2. The little boy was **s_n_u_g_ gl i_ ng** under his cozy blanket.

3. He **m_u_rm_ur_e_d** a gentle goodnight to his friends

4. The garden looked magical in the **m o_on_l i_t** glow.

Q2. Read the given clues carefully and choose the correct word.

1. lit by the moon ☒ moonlit ☐ glow

2. strength ☐ bright ☒ energy

3. walking in a slow, relaxed manner ☐ snuggling ☒ strolling

4. move from side to side ☒ tossed ☐ nocturnal



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

PROSE WORKSHEET-3

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: ____ DATE: _____

Read the following questions carefully and write the answers in your English prose notebook.

Q1. Who was Tinku? Why did he decide to go out at night?

Q2. Where was Tinku staying with his mother?

Q3. What are some of the things Tinku sees before saying goodnight?

Q4. Name the animals Tinku met that night?

Q5. Why was Tinku happy in the end ?

Q6. Who was smiling down at Tinku from the sky?



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DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

PROSE WORKSHEET-3

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: ____ DATE: _____

Read the following questions carefully and write the answers in your English prose notebook.

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INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

REFERENCE TO CONTEXT

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read the lines below and answer the questions that follow.



“ Night is not a bad time, Ma. It is full of wonderful things”.

Q1. Who is the speaker in the above line and to whom was it said?

Q2. What do you think Tinku means when he says that night is full of wonderful things?

“Your new friends are nocturnal, just like wild dogs”

Q1. Who is the speaker in the above line and to whom was it said?

Q2. What are nocturnal animals?

Q3. Who is referred to as friends in the above line?

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DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU

REFERENCE TO CONTEXT

RESOURCE PERSON: Ms. SUJA NAIR

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read the lines below and answer the questions that follow.



“ Night is not a bad time, Ma. It is full of wonderful things”.

Q1. Who is the speaker in the above line and to whom was it said?

Tinku is the speaker in the above lines and he is speaking to his mother.

Q2. What do you think Tinku means when he says that night is full of wonderful things?

The wonderful things for Tinku are the nocturnal animals and the round, white moon.

“Your new friends are nocturnal, just like wild dogs”

Q1. Who is the speaker in the above line and to whom was it said?

Ma is the speaker in the above lines and she is speaking to Tinku.

Q2. What are nocturnal animals?

Nocturnal animals rest during the day and they eat, play and work at night.

Q3. Who is referred to as friends in the above line ?

Firefly, bat, fox, owl, and cricket are referred to as friends in the above line.



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: ENGLISH

READING COMPREHENSION

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE

The Adventure of Benny, the Brave!

Benny was a small bunny who lived in a cozy burrow at the edge of a bright green meadow. Every day, he watched the other animals play outside. Benny loved to hop and find new things, but he was a little scared of going too far from home.

One sunny morning, he decided to be brave and go into the forest nearby. As Benny hopped through the tall grass, he saw colorful butterflies dancing in the air. He followed them until he reached the edge of the forest.

In the forest, Benny found a sparkling stream. The water was clear, and he saw little fish swimming. He felt happy and started to play near the water.

Benny forgot all about being scared. After a fun-filled afternoon, he hopped back to his burrow, feeling proud of his adventure. That night, Benny snuggled into his warm bed and thought about all the fun he had. He learned that sometimes, being brave can lead to wonderful new friends and exciting adventures.

Q1. Where did Benny the bunny live?

Q2. What did Benny find in the forest?

Q3. State whether True or False.

- a. Benny was a little scared to go far from home. _____
- b. He saw kites flying in the air. _____
- c. Benny felt bored at the end of the day . _____
- d. Benny loved to hop and find new things. _____

Q4. Search and find from the above paragraph.

- a. Two verbs from the given passage - _____ and _____.
- b. source of water - _____
- c. Write any two nouns from the passage .
_____ and _____



TOPIC: ENGLISH

READING COMPREHENSION

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

The Adventure of Benny the Brave

Benny was a small bunny who lived in a cozy burrow at the edge of a bright green meadow. Every day, he watched the other animals play outside. Benny loved to hop and find new things, but he was a little scared of going too far from home.

One sunny morning, he decided to be brave and go into the forest nearby. As Benny hopped through the tall grass, he saw colorful butterflies dancing in the air. He followed them until he reached the edge of the forest.

In the forest, Benny found a sparkling stream. The water was clear, and he saw little fish swimming. He felt happy and started to play near the water.

Benny forgot all about being scared. After a fun-filled afternoon, he hopped back to his burrow, feeling proud of his adventure. That night, Benny snuggled into his warm bed and thought about all the fun he had. He learned that sometimes, being brave can lead to wonderful new friends and exciting adventures.

Q1. Where did Benny the bunny live?

Benny the bunny lived in a cozy burrow at the edge of a bright green meadow

Q2. What did Benny find in the forest?

In the forest Benny discovered a sparkling stream.

Q3. State whether True or False.

- e. Benny was a little scared to go far from home. **True**
- f. He saw kites flying in the air. **False**
- g. Benny felt bored at the end of the day. **False**
- h. Benny loved to hop and explore. **True**

Q4. Search and find from the above paragraph.

- a. Two verbs from the given passage. **hop** and **play**
- b. source of water- **stream**
- c. Write any two nouns from the passage .
Benny and **friends**



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU CHAPTER CHECKUP WORKSHEET

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write "T" if the statement is True and "F" if the statement is False.

1. Tinku and his friends jumped, tossed and rolled all night- ☐

2. Nocturnal animals eat and play during the day – ☐

3. The fox goes strolling in the night – ☐

4. Good sleep never gives you the energy to work and play- ☐

5. Ma was fast asleep- ☐

Q2. Circle the correct spelling.

nocturnal

ncotrual

nocturnal

friefly

firefly

firefyl

smileing

smellineg

smiling

beautiful

buaetiful

beatuiful

Q3. Read the lesson and complete the following sentences.

1. Tinku felt that night is beautiful because _____

2. Tinku stopped playing because _____

3. The bright round moon shone all night, spreading her light all around and Tinku _____

Q4. Fill in the blanks using the words from the lesson to complete the given sentences.

1. I am not _____, Ma, murmured Tinku.

2. "I am not a bird. I am a _____. I can see at night!"

3. A few leaves moved in the _____. Someone was hiding there.

4. The bright round moon _____ all night, spreading her light all around.

5. Two _____ eyes looked at him from a tree.

Q5. Based on the story "Goodnight, Tinku!" try to recall the characters involved in the story and draw in the box below.



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DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: GOODNIGHT TINKU CHAPTER CHECKUP WORKSHEET

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write "T" if the statement is True and "F" if the statement is False.

1. Tinku and his friends jumped, tossed and rolled all night- T
2. Nocturnal animals eat and play during the day – F
3. The fox goes strolling in the night – T
4. Good sleep never gives you the energy to work and play- F
5. Ma was fast asleep- T

Q2. Circle the correct spelling.

nocturnal	ncotrunal	noctrunal
friefly	firefly	firefyl
smileing	smellineg	smiling
beautiful	buaetiful	beatuiful



Q3. Read the lesson and complete the following sentences.

1. Tinku felt that night is beautiful because he saw the moon, white and round smiling down at him

2. Tinku stopped playing because he felt

sleepy.

3. The bright round moon shone all night, spreading her light all around and Tinku slept all through the night

Q4. Fill in the blanks using the words from the lesson to complete the given sentences.

1. I am not sleepy, Ma, murmured Tinku.
2. "I am not a bird. I am a bat. I can see at night!
3. A few leaves moved in the bushes. Someone was hiding there.
4. The bright round moon **shone** all night, spreading her light all around.
5. Two shiny eyes looked at him from a tree.

Q5. Based on the story "Goodnight, Tinku!" try to recall the characters involved in the story and draw in the box below.

Student's Discretion



INDIAN SCHOOLWADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

SUBJECT: ENGLISH

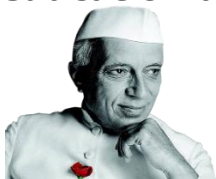
Topic- Reading card

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: __ DATE _____

Children's day

Every year, Children's Day is celebrated with great enthusiasm in different countries of the world and at different dates. We celebrate Children's Day on 14th of November every year with great spirit and excitement. Children's day is celebrated on the birthday of Pandit Jawaharlal Nehru. He was born on 14th November, 1889. He was the first prime minister of India and a great leader. He loved children very much, they called him Chacha Nehru because of the love he used to shower in kids. Children's Day is celebrated in India to raise awareness about the rights, education and welfare of children.



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

SUBJECT: ENGLISH

Topic- WORD LIST

RESOURCE PERSON: Ms. SUJA NAIR

NAME: _____ CLASS: II SEC: __ DATE _____

<i>spring</i>	<i>summer</i>	<i>autumn</i>
<i>winter</i>	<i>sweater</i>	<i>frozen</i>
<i>tomorrow</i>	<i>meadow</i>	<i>rainbow</i>
<i>sunshine</i>	<i>holiday</i>	<i>because</i>

Instructions- Children need to practice spelling of the words given in the Word List .



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH (2024 – 2025)

LESSON: Goodnight, Tinku! (Prose)

Word Meanings

RESOURCE PERSON: SUJA NAIR

bright- shining



moonlit – lit by the moon, full of light from the moon.

murmured- said in a soft quiet voice that is difficult to hear or understand.

strolling – walking in a slow, relaxed manner.

tossed – moved from side to side.

snuggling – getting in a comfortable position and close to somebody.

nocturnal – active at night

energy – the ability to put effort in an activity, strength

glow - to produce a dull steady light; to shine.



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LESSON: Goodnight, Tinku! (Prose)

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